

Stefanie Sturm

PhD student of cognitive science

Contact information

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Personal information

Place of birth: Hannover, Germany
Languages: German, English, Spanish
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Professional experience

07/2017 - 06/2018	YukkaLab Natural language processing Berlin, Germany (working remotely)
09/2016 - 06/2017 08/2018 - 12/2018	Humboldt Teacher of German as a foreign language Barcelona, Spain
03/2016 - 07/2017	Kolben Kaffee Akademie Barista Freiburg, Germany
09/2015 - 02/2016	Mitte. Teacher of German as a foreign language Zaragoza, Spain
07/2014 - 09/2014	PLANarama Project management intern London, UK
03/2014 - 08/2014	Die Trendblogger Staff writer, online journalism Berlin, Germany (working remotely)
06/2012 - 07/2014	Learning English Online Content editor Freiburg, Germany
01/2012 - 05/2016	Fudder Freelance writer, online journalism Freiburg, Germany
06/2011	Funkhaus Multimedia journalism intern Aschaffenburg, Germany

Education

since 09/2018	PhD Cognitive Science and Language University of Barcelona, Spain
09/2017 - 07/2018	Master of Science Brain and Cognition Pompeu Fabra University, Barcelona, Spain
09/2016 - 09/2017	Master of Arts Cognitive Science and Language University of Barcelona, Spain
09/2013 - 02/2014	Erasmus exchange University of Seville, Spain
10/2011 - 09/2015	Bachelor of Arts English and Spanish literature and linguistics University of Freiburg, Germany

Extracurricular

since 09/2018	Best Buddies Spain Volunteer, social inclusion for people with different abilities Barcelona, Spain
spring & autumn 2016	The Freiburg Review Publication of two short stories in the spring and autumn editions of a local literary magazine
04/2015	Teacher Training Institute Teacher training certificate for teaching German as a foreign language Freiburg, Germany
10/2012 - 07/2013	Radio Dreyeckland Volunteer radio presenter Freiburg, Germany

Grants & funding

Grant for the recruitment of early-stage research staff for completion of PhD in three years (FI 2019), Generalitat de Catalunya, Spain

Publications

Zanella, M., Vitriolo, A., Andirko, A., Martins, P. T., **Sturm, S.**, O'Rourke, T., Laugsch, M., Malerba, N., Skaros, A., Trattaro, S., Germain, P., Merla, G., Rada-Iglesias, A., Boeckx, C., & Testa, G. (2019). *7q11.23 Syndromes Reveal BAZ1B as a Master Regulator of the Modern Human Face and Validate the Self-Domestication Hypothesis*. Biorxiv. doi:10.1101/570036. (Paper in preparation)

Posters & presentations

Sturm, S.; Boeckx, C. (2019). *Neurodevelopmental disorders as a window into language evolution*. Protolang 6. Lisbon, Portugal. September 9–12. (Talk)

O'Rourke, T.; Andirkó, A.; **Sturm, S.**; Martins, P.T.; Moriano, J.; Silvente i Font, S.; Rumbo i Roig, M.; Boeckx, C. (2019). *Complex interactions among language subcomponents*. UBICS Day 2019, University of Barcelona, Spain, June 18. (Poster)

Sturm, S.; de Toma, I.; Dierssen, M.; Boeckx, C. (2019). *Down syndrome as a model condition for studying the role of the cerebellum in evolution of human cognition*. Trisomy 21 Research Society 3rd International Conference, Barcelona, Spain, June 6 – 9. (Poster)

Zanella M.; Vitriolo, A.; Andirkó, A.; Martins, P. T.; **Sturm, S.**; O'Rourke, T.; Laugsch, M.; Malerba, N.; Skaros, A.; Trattaro, S.; Germain, P.-L.; Merla, G.; Rada-Iglesias, A.; Boeckx, C.; Testa, G. (2019). *7q11.23 syndromes reveal BAZ1B as a master regulator of the modern human face and validate the self-domestication hypothesis*. EMBL Symposium: Reconstructing the Human Past - Using Ancient and Modern Genomics. Heidelberg, Germany. March 30–April 3. (Poster)

Martins, P. T.; O'Rourke, T.; Andirkó, A.; **Sturm, S.**; Boeckx, C. (2019). *A hypothesis concerning how the evolution of prosociality impacted vocal learning*. Inaugural workshop of the Center for the Interdisciplinary Study of Language Evolution (ISLE). University of Zurich, Switzerland. March 4–5. (Talk)

Martins, P. T.; O'Rourke, T.; Andirkó, A.; **Sturm, S.**; Boeckx, C. (2019). *Glutamatergic modulation of vocal learning circuits through the dopaminergic projections of the Periaqueductal Gray*. Language and Music in Cognition: Integrated Approaches to Cognitive Systems. Spring School. Institute of Musicology, Universität zu Köln, Germany. February 2–8. (Poster)

Andirkó, A.; **Sturm, S.**; O'Rourke, T.; Martins, P. T.; Boeckx, C. (2018). *The Symbolic Species?* UBICS Day 2018. University of Barcelona, June 19. (Poster)

Alamri, S.; Andirkó, A.; O'Rourke, T.; Martins, P. T.; **Sturm, S.**; Boeckx, C. (2018). *The biocognitive 'guns, germs, and steel' underlying Homo sapiens' unique material culture*. Workshop: 'The 'stuff' of language: how should archaeology inform language origins studies?', Evolang XII. Toruń, Poland. April 16. (Talk)

Sturm, S. (2017). *Vasopressin and Social Behaviour*. Protolang 5, Universitat de Barcelona, Barcelona, Spain, September 26 – 28. (Poster)